

A report to NFOG

**"THE ANNUAL INTENSIVE COURSE ON MEDICAL ETHICS"
IMPERIAL COLLEGE, LONDON
23-27 SEPTEMBER 2013**

A course everybody working in health / medical care, should be able to attend.

I highly recommend it!

Each lecturer finished his lecture with an ethical problem for the course to discuss. We first discussed in small groups and then the whole group together with the lecturer. It was a very good way of getting everybody involved, having to take a stand and to explain why – i.e. ethical analyzing.

The participants had been asked to bring cases of ethical interest. These cases were then presented in smaller groups and one case was chosen by the group to be discussed and presented to the big group of participants.

You were asked to bring forth arguments contradictory to what you yourself thought was the right ethical solution. The aim of this exercise was to make you aware of the weakness and/or the strength in the way you reason.

It was very illustrative and gave good examples of us "thinking fast and slow".

Course programme

MONDAY:

1. Introduction to philosophical medical ethics.
2. Theories of ethics concerned with rights and duties.
Deontological theories.
3. Theories of ethics concerned with maximising welfare,
Utilitarian theories.
4. Theories of ethics concerned with virtue ethics.

TUESDAY:

1. A framework for ethical analysis
2. Life, awareness, human beings and persons
3. Double effects: acts & omission: killing & letting die?
4. The relation of law and ethics: the case of euthanasia

WEDNESDAY:

1. Paternalism and respect for autonomy in health care.
2. Truth-telling in medicine.
3. Moral argument in the context of a particular case:

THURSDAY

1. Practical aspects of clinical ethics
2. Ethical and legal aspects of paediatric medicine
3. Ethics and major emergencies

FRIDAY

1. Justice and health care
2. Health inequalities, justice and public health
3. Human rights and medical ethics

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